Sustainability in Higher Education: developing – networking - reporting

Operation – VALUE CHAIN


Legal Framework

HEI Level:
TU 9 Erklärung à Leitlinien für attraktive Beschäftigungsverhältnisse an TU9 Universitäten (2015)
Sächsisches Beamengesetz (SächsBG)
Sächsisches Hochschulfreiheitsgesetz (SächsHSFG)

Federal Level:
Grundgesetz (GG) à z.B. Art. 3 GG Gleichheitsgrundsatz
Wissenschaftszeitvertragsgesetz (WissZeitVG)
Mutterschutzgesetz (MuSchuG)
Mindestlohngesetz (MiLoG)

EU-Level:
EU-Arbeitszeitrichtlinie (2003/88/EG) à Mindesturlaub 4 Wochen, tägliche Arbeitszeit

Driving-Forces in Campus Operation
• Pressure from costumers/students drives sustainable engagement
• Participation of students in sustainable activities (infrastructure, disposal)
• New Technologies, R&D, Acceptance of sustainable development
• keeping people informed, communication, reporting

Barriers and Driving-Forces

Barriers
• Lack of Management support
• Lack of assessment of initiatives
• No sustainability strategy
• Lack of financial resources
• Lack of participation, lack of capacities

Driving Forces
• Stakeholder communication
• (sustainable) Supply Chain Management
• Operative Integration in processes
• Leadership & Empowerment
• Availability of Resources

Driving Forces in Campus Operation
• Low interest for sustainable development of students
• Attracting students is challenging
• Legislation against sustainable activities
• No support of sustainability, Resistance or willing to change
• Culture do not value energy savings
• Lack of capital & time, Lack of instruments, Lack of space (storing waste)

Presentation of Research on November 9th 2018 at the TU Dresden HOCH-N Working-Session on Campus Organization and Mobility

Beginning on November 2018

Barrier in Campus Operation
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