

## Call for Papers

### Assessing the contribution of higher education institutions to sustainable development

A special issue of

*International Journal of Sustainability in Higher Education*

#### Guest Editors:

**Dr Remmer Sassen**, Chair of Business Management, PRISMA- Centre for Sustainability Assessment and Policy, Technische Universität Dresden

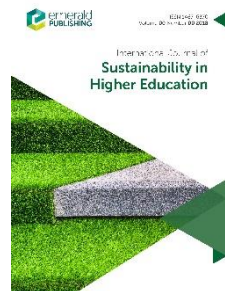
**Dr Anne-Karen Hueske**, Chair of Business Management, PRISMA- Centre for Sustainability Assessment and Policy, Technische Universität Dresden

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The special issue of *International Journal of Sustainability in Higher Education* will focus on issues surrounding the requirements for sustainability assessment: transparency, boundary orientatedness, comprehensiveness, integration, stakeholders' involvement, scalability and strategy, in order to add to a sound assessment of the contribution of higher education institutions to sustainable development.

We welcome submissions from academia, in particular higher education institutions specialized in sustainability assessment, as well as practitioners involved in centers on sustainability integration in higher education institutions from different countries including, but not limited to, the following topical areas on sustainability assessment of higher education institutions:

- How to measure impact on sustainable development of the higher education institutions? How to measure impact on sustainable development of one or several elements of the higher education institutions (governance, education, research, outreach, campus operations)?
- How to measure progress for the integration of sustainability in higher education institutions with regards to the development of governance, education, research, outreach or campus operations?
- How to measure direct and indirect impact of higher education institutions within and beyond their organizational boundaries on sustainable development?
- How to balance the assessment for all three pillars of sustainability and account for their interdependencies?
- How to assess the degree of inter- and transdisciplinarity in research and teaching?
- How to assess stakeholder participation in higher education institutions?
- How to account for different level of analysis (individual, higher education institution, external) and different research objects (students, academic staff, administration, study programs, courses, research projects)?



- How to report on impact measurements and assessments by higher education systems?
- How to evaluate organizational change within higher education systems?

Consistent with the aims of IJSHE and in line with the topical areas, contributions are invited on a range of empirical and conceptual issues, with priority given to papers expanding previous research while addressing challenges and methodologies related to sustainability assessment of higher education institutions, taking a holistic approach or focusing on sustainability assessment for a special task or element of the higher education institutions (governance, education, research, outreach, campus activities). Contributions employing innovative and under-used methodological approaches or theoretical frameworks are particularly welcomed as well as elaborated case studies.

### **Deadline and Submission Details**

To aid in the development and integration of papers intended for the special issue, a conference track at 7th RME Research Conference at Chur (Switzerland, 18th – 21st October 2020) will be dedicated to this special issue. Presenters at this track will have a unique opportunity to receive feedback on their work from PRME researchers and practitioners, both the guest editors and other participants. While participation in the conference is encouraged, it is not required for consideration in the special issue. Please send expressions of interest with an extended abstract of 500 words and full contact details of the authors to the guest editor: Remmer Sassen ([mremmer.sassen@tu-dresden.de](mailto:mremmer.sassen@tu-dresden.de)) by **31<sup>st</sup> May 2020**.

The submission deadline for all papers is **15<sup>th</sup> December 2020**.

To submit your research, please visit the [Scholar One manuscript portal](#).

To view the author guidelines for this journal, please visit the [journal's page](#).

### **Contact the Guest Editors:**

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